

ANONYMOUS  
APRIL 17, 2013

### **Myles table**

Defining a convincing vision for a technology enhanced future for educational experiences as each organisation comes at the area from different directions.

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making student involvement mandatory (bearing in mind that there are a variety of students, some more vocal than others, some more motivated than others) involving students in the change process bringing lessons learned from former projects and former 'alumni'

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### **Chris Y table**

Share consultancy stories with future applicants  
Influencing expectations without stifling them.  
Learning how consultancy helps deliver better outputs/outcomes

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### **Myles table**

A suite of vehicles to help people achieve similar change such as webinars, practitioner events etc etc

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### **Research**

Some sharing and Thought Leadership around change in HE

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### **Myles table**

Synthesis from the case studies and stories from year 1 to help others attain the benefits themselves.  
Engagement from senior leaders and how to engage the relevant stakeholders in transformative change. So realising the benefits more widely.

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Pre-launch briefing to ensure that:

1. Institutions can make the link between the three Strands
2. We can ensure that institutions apply for the most appropriate combination of the three Strands

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**What can we do well together in the future?**

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Sharing of information between Strands and sharing of good practice

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Bring multiple consultants to projects.  
Complimentary  
skills & filling the gaps

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CLL Consultants feedback from round 1

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More students

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Openness and willingness to share  
amongst the partners

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cooperation with client

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NUS Enagement at bidding stage

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